

August 3, 1969

Professor J. M. Ferrater-Mora
Department of Philosophy
Bryn Mawr College
Bryn Mawr, Pa.

Dear Professor Ferrater-Mora,

Your last recommendation (1965) having helped open the door of Harvard's Graduate School of Education to me, I write again for your assistance. I received an Ed.M. in guidance in 1966 and am now working on my thesis for an Ed.D. in philosophy under Israel Scheffler. I hope to take a year's leave of absence before completing my thesis (on Erik Erikson's work as explanation, vide Hempel et. al.) and have applied for a full time one year position in the philosophy department at U. Mass - Boston. The job would include teaching one section of the philosophy of education course required for prospective teachers, and two sections of the introductory philosophy course. The organization of both courses would be left pretty much up to me, although I am assured of aid and comfort from Ray Bronk and Jasper Hopkins who will also be teaching sections of these courses. (Also in the department are Geoffrey Clive, who speaks highly of your work, and Dick Horak.)

Before any final decision can be made, the Humanities Chairman must have three recommendations for my file. I would very much appreciate it if you could send them something covering anything you can remember or invent of my undergraduate work (the Admissions Office at H.G.S.E.) will not release your 1965 letter - I hope you have a copy of it). If you could make it non-specific and send a copy to the Placement Office, they would keep it in a permanent and available file.

I found your book on Unamuno two summers ago in - of all places - a book store in Sun Valley, Idaho. I enjoyed it very much and am about to give it to Professor Clive. I was reading Pierce for the first time that summer and the two of them together set up interesting - even strange - contrasts.

I hope that your work and life go well. Are you still teaching the Kant course? That's without doubt one of the

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best courses I've ever taken. At U-Mass, Hopkins won't teach Kant because the kids are unprepared, and Clive complains that he can't teach existentialism because they don't know German Idealism - and by the end of next year maybe they'll be able to blame it all on me!

I hope that we (Duncan and Peter -age one- and I) will be able to make it down your way some time soon. I'd like to see the school again after these many years, and particularly to re-meet my many fine teachers.

Sincerely,

Becke Kipp Nelson

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Send recommendations to:

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