UNIVERSITY OF CAMBRIDGE

- BOARD OF GRADUATE STUDIES



CAMBRIDGE CR21B7 n: Cambridge 358

REFERENCE ON BEHALF OF AN APPLICANT FOR ADMISSION AS A GRADUATE STUDENT OR TO A POST-GRADUATE COURSE

PART I-(TO BE COMPLETED BY THE APPLICANT)

You should complete this part of the form, and send one triplicate set to each of your Referees. The Board of Graduate Studies will supply additional copies of this form if required

Name (in block capitals):JOSEDH. PATRICK. ARCHIE.

Qualification for which you propose

M. Litt. in Philosophy.

to become a candidate Short statement of your proposed

An examination of form and content

in later Platonic dialogues; whether and how arguments.

structure...characters and dramatic action fit together to

form a unified whole

course of research, if applicable: ...

Signature?

PART II-(TO BE COMPLETED BY THE REFEREE)

The Board of Graduate Studies would be grateful for your comments on the Applicant's academic fitness and general suitability to undertake his/her proposed course of research or study in relation to the qualification for which he/she wishes to become a candidate, and for any other information which you think is relevant to the application. If the Applicant's native longue is not English, would you please comment on his/her standard of proficiency in that language. This document will be reated in confidence by the University.

CONFIDENTIAL

Date: 1 dece

I understand that some other referee will appraise Mr. Archie's abilities in the field of Greek Philosophy. I wish to provide a few general comments on Mr. Archie's overall philosophical ability as testified during a two-semester tutoring seminar in the fields of epistemology and metaphysics.

It is always a pleasure to find a student who can work by himself without constant prodding from the instructor. Mr Arbhie is one of such students. I gave Mr. Brohie a number of assignments for seminar discussion with (intentionally) only a minimum of bibbiography to discover that he worked it all by himself, always finding the necessary (and pertinent) supple-plementary sources. Mr. Archie's oral and written reports were as a consequence extremely enlightening. He proved to everyone satisfaction that his reading and interpretationnof a philosophical text was never a love's labour lost, for he was never content with a <u>prima facie</u> reading. The historical background of the text was for him, as for me, of primary importance. Hence he never got lost in minutiae. Indeed, one outstanding merit of Mrs. Archie's academic work is the skilful combination of analytic ability with a synchetic Name in block agriss):—bend.

Appointment:

Address:

J. Ferrater Mora

Professor of Philosophy Department of Philosophy

Bryn Mawr, College Bryn Mayre Pa. 19010 (U.S.A.

Date Decignmer 3, 1981

The testimonial may be continued on a separate sheet, if necessary. The original and one copy of the completed form, or letter in like of this form, hould be sent, by air-mailt appropriate, direct to the Secretary of the Board of Graduate Studies at the address shown above).

No carbon paper required. Type or write (preferably with a ball-point pen) on the Top Copy. A6.15,000/14/81