



BRYN MAWR COLLEGE  
BRYN MAWR, PENNSYLVANIA 19010

THE GRADUATE SCHOOL  
OF ARTS AND SCIENCES

August 7, 1981

Professor Jose M. Ferrater Mora  
Chetwynd Apartments #806  
Rosemont, Pa. 19010

Dear Professor Ferrater Mora:

I am delighted to hear that you are willing to continue your involvement with the doctoral supervision of Eric von der Luft and Gary Calore. I know how much it means to them and I know, too, that it will enhance the quality of their dissertations. We are glad to be able to continue to list you as a member of their Supervising Committees, and grateful to you.

Cordially,

Barbara M. Kreutz  
Dean of the Graduate School  
of Arts and Sciences

BMK/nm

cc: G. Kline  
E. Van der Luft  
G. Calore

I have known Eric van der Luft for some five years, ever since he began attending my regular seminars at the Graduate School of Bryn Mawr College, and also, after I retired, as a participant in a number of weekly philosophical meetings with students and professors. From the very first moment Eric van der Luft impressed me as a person whose philosophic knowledge and sharp mind put him clearly in a class apart from the usual run of students. Thus, I came to consider him as a truly professional person on a par with the other members of the Faculty attending my seminars and philosophic meetings.

Among Eric van der Luft's outstanding qualities I should like to mention the following: (1) A truly scholarly attitude, never content with less than an exhaustive perusal of all the literature related to the topic under discussion; (2) An analytical and critical mind, superb in textual reading and interpretation; (3) A philosopher with an original approach, capable of probing deeply into the subject chosen. Eric van der Luft's remarkable abilities were put to use in a vast number of topics, both systematic and historical, and gave results well worth publishing in the areas of his choice: philosophy of religion, metaphysics, and German philosophy, notably German idealism.

Eric van der Luft took over some of my introductory classes, and was the assistant reader of students' papers during four semesters. I have only praise for his work in both respects. The critical (and extensive) remarks he wrote on each of the students' papers were always extremely clear and pertinent. He was invariably reliable and punctual; a model teacher of philosophy.

Eric excels in the two areas most desirable for a philosophy professor: teaching and research. I cannot recommend him more highly for a teaching position.